



Gunnedah Public School

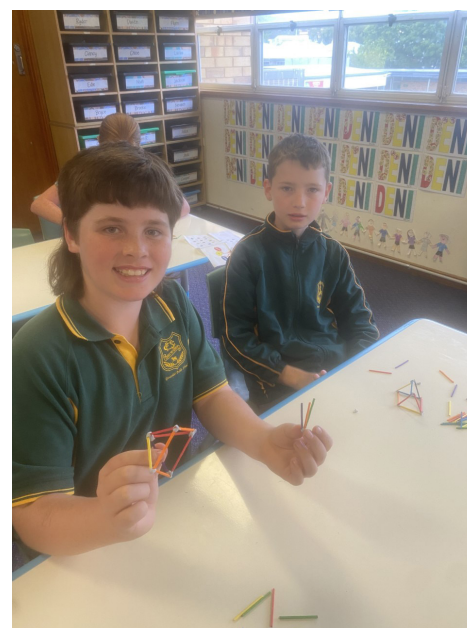
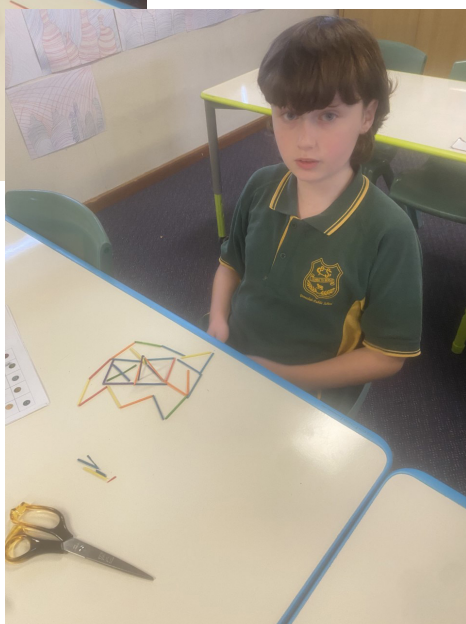
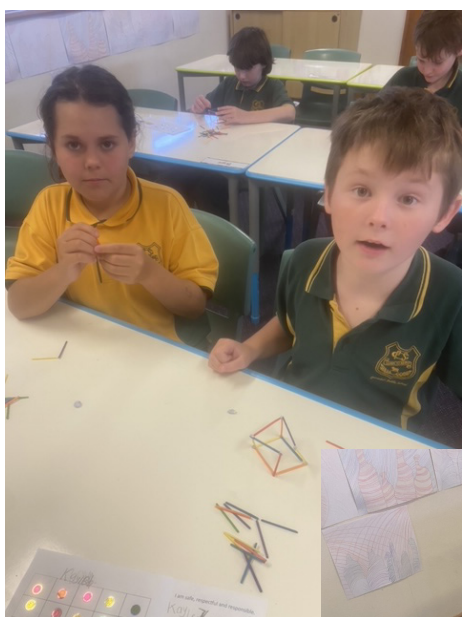
Quality Education in a Caring Environment

Newsletter
Term 2 - Week 5
Tuesday, 24 May 2022

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Principal: Mrs Cathie McMaster

Class Corner - 5/6D

In 5/6D we have been exploring three-dimensional shapes. Our children enjoyed a hands-on learning activity where we constructed pyramids and prisms. We have been learning the names and features of these shapes.



Pop-Up Restaurant with 5/6

On Wednesday 18th May, the students from 5/6D hosted their Pop-up Restaurant. Our theme was 'Winter Warmers' and we enjoyed a delicious meal of vegetable soup and shepherd's pie. We were able to harvest broccoli, cauliflower, tomatoes, basil and spring onions from our school vegetable garden to make our meals. A very special thank you to all our guests for coming and celebrating our Pop-up Restaurant with us.





K-6 A Team

The 26th of May will mark National Sorry Day. K-6MC have been working on a presentation to play to the school to allow students to remember and acknowledge the mistreatment of Aboriginal and Torres Strait Islander people who were forcibly removed from their families and communities, which we now know as 'The Stolen Generation'. Students have been helping each other in recording their presentation, creating PowerPoint slides and writing scripts. K-6 MC are very excited to be showing their presentation on Friday the 27th of May. See you there!



NAPLAN

Over the last two weeks, students in Years three and five completed their NAPLAN assessments. All our amazing GPS students should be very proud as they faced these challenges with great effort and resiliency.



**National
Sorry
Day**

26 May



PSSA Netball

Last Friday selected Year 5 and 6 students played against Gunnedah South Public School in the PSSA knockout netball competition. Unfortunately, we were defeated, however each and every one of these students played exceptionally well and should be proud of their efforts. Not only did they give it their all, but they showed such amazing sportsmanship to each other and to the other team.

I would like to extend a massive thank you to Caleb who had little notice and filled in for us on the day. Also, to Jackie Went who took time out of her day to come in and umpire the game for us. Finally, to all the staff and students who came down to the court to support our players, thank you.



Excellent Writing!

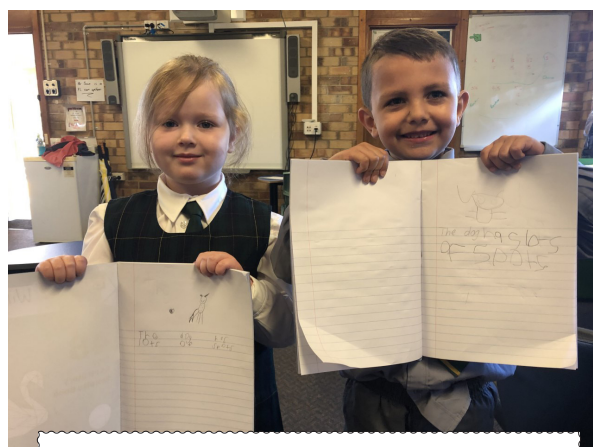
CROSS COUNTRY

tomorrow

10.30am

@ Donnelly Playing Fields
(cricket end)

Sausage Sizzle afterwards
ALL WELCOME



These conscientious Kindergarten students visited Mr Dove recently with their amazing writing using their sounding out skills and knowledge of the sight word "of".

COVID reminder

Please remember to continue to contact the school to advise of any positive results, close contacts or with any questions you might have.

Library Corner....

Thank you to everyone who supported our school library recently by ordering through Book Club.

Library days are

Mondays Kindergarten and MC

Tuesdays Years 3, 4, 5 and 6

Wednesdays Years 1 and 2

Nicola, Frankee and Violet enjoying reading an old favourite, The Babysitters Club.



Nicola, Frankee and Violet enjoying reading an old favourite, The Babysitters Club.

BOOK CLUB

Book Club orders have arrived and been given to students. Unfortunately, there was an order with no name attached. Could you please contact the office if you believe this is your order.



Culture

Students have been engaged in cultural lessons delivered by Jayden who started to deliver lessons surrounding animals and verbs last week. Students have absolutely enjoyed having Jayden come in and teach them Gamilaraay language in an authentic context.



Table Tennis

Friday Sport has been a blast for students in our Table Tennis Sports Group. We have been learning all about how to handle our rackets safely and control where we want the ball to go. Our skills focus over the last two weeks has been racket grip, serving and the basic rally.



Stage 1 Buddy Reads

As a part of our phonics program, 1/2A and 1/2W combine so that everyone can read to someone at a similar level. At the time students have the opportunity to give and receive feedback on their reading and decoding skills.



Working as a Team in 3S

In 3S, we have been learning the ways in which team strengths are used in collaborative play. We have practised cooperative skills in a variety of games and have explored what support looks like. Everyone does their small part to make the whole group work, and everyone is important in providing and receiving support.



PBL Focus

This week in PBL, students are refreshing the school expectation on following instructions the first time. When revising this, students talked about how to respond to instructions and what to do if you don't agree or misunderstand an instruction. This included problem-solving tasks and role-play scenarios. Students were also reminded that they are not expected to be perfect all of the time and that they will always be given an opportunity to be prompted, redirected, retaught and provided a choice before there is a consequence. Let us know if they have been following directions well at home.

Next week we will be focusing on emotional regulation and asking for help when we need it.





Gunnedah Public School

2022 School Calendar Term 2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 5 Gunnedah Music Eisteddfod	23/5 5.30pm P&C AGM	24/5	25/5 GPS Cross Country	26/5 CANTEEN DAY (Pasta Bolognaise with popper or water)	27/5
Week 6 Gunnedah Speech & Drama Eisteddfod	30/5 5 for 5 Rewards	31/5	1/6	2/6 CANTEEN DAY (Curried sausages with popper or water)	3/6
Week 7	6/6	7/6	8/6	9/6 CANTEEN DAY (Gravy Beef roll with popper or water)	10/6
Week 8	13/6 PUBLIC HOLIDAY	14/6	15/6	16/6 CANTEEN DAY (Chicken Stew & rice with popper or water)	17/6
Week 9	20/6	21/6	22/6	23/6 CANTEEN DAY (Pork Burrito with popper or water)	24/6
Week 10 NAIDOC WEEK	27/6	28/6	29/6 11.30am NAIDOC Assembly	30/6 10 for 10 Rewards	1/7 LAST DAY OF TERM 2



Top tips about Boundaries and Consent

1. **Teach your child about personal space and body boundaries.** What is ok and what is not.
 2. **Teach them to trust their feelings.** If it doesn't feel right to them, they should say "no" or "stop" and tell you about it as soon as they can.
 3. **Practise "what if" scenarios.** 'What if someone gives you a big hug and you don't like it?' What if someone is hurting you when you are playing?
- 'If you or someone you know is struggling, there is support available. Call Lifeline 13 11 14, Beyond blue 1300 22 4636 or kids helpline 1800 55 180**