



Gunnedah Public School

Quality Education in a Caring Environment

Newsletter
Term 4 - Week 1
Tuesday, 11 October 2022

Bloomfield Street, GUNNEDAH. 2380
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Principal: Mrs Cathie McMaster

Elders Theatre

The students from 5/6F have been fortunate enough to be chosen to participate in a project where Elders from our community are working with students to create a play based on the Dreamtime story 'Why Platypus is Special'. Students are planning and creating all elements of the play including the costumes, set design, script and performance. We hope to perform the play at the end of Term 4. In the meantime, students are gaining some inspiration from creating collages of the animals represented in the play using natural resources such as leaves, flowers, sand and grass which have been collected from our own school environment. A special thank you to our community members Helen, Carol, Diane, Miss Renee and Mrs Lidwinski for all their help and hardwork.



Early Birds

Each Monday and Tuesday, our preschool transition students join Miss Flannery and Miss Hoban for a fun-filled morning.

We begin our day with a carpet session where we share news with our friends and read a book. After our book, we all complete a craft activity at our desks. We then get to play outside on the equipment and inside with a variety of toys and games.

If your child is joining us for Kindergarten in 2023, make sure you enrol them in this exciting program. It will support your child with a smooth transition from pre-school to Kindergarten. Enrolment packs can be collected from our front office, or from all local preschools and day care centres.



Bohen Burtenshaw



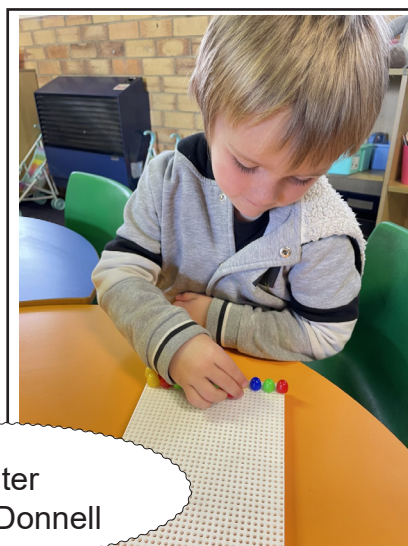
Bohen Burtenshaw, Darcy Logan,
Charlie Smith
& Stella Whyte



Stella Whyte



Kyla Bell



Hunter
Gold-O'Donnell

BUS PASSES

Please ensure your child has their bus pass or money every time they travel on the bus.

Welcome Back

A huge welcome back to all our students and families and welcome to our new families joining us this term. I hope you have all had a great holiday and are refreshed and ready for what is a very busy Term 4. During the holidays we have had a number of capital works happening at the school. Our Early Birds room has had a new wet area installed, our stage has been cantered in the hall and extended to allow for student productions, the bus shelter has been delivered and will be installed within the next few weeks and our cooler classrooms air conditioning systems have started to be installed. Unfortunately, due to this work occurring there are areas of our playground that need repairing and areas that are fenced off. All the works should be completed within the next month and hopefully we will be back to normal.

Reminders:

School Canteen runs every Thursday and is organised by the volunteers of our P&C. Please support this whenever you can as all the money raised is used to support ALL students throughout the school.

Assemblies are held every fortnight, and all are welcome the first one this Friday @ 2.15pm featuring 5/6F.

Staff Development Day

Friday the 16th is now a Staff development Day, due to additional day allocated by the department. This means that the final day for students in Term 4 is Thursday 15th of December.

PARENT/TEACHER MEETINGS

Term 4, Weeks 1-3

**Keep an eye out for information
notes this week.**

Tamworth Youthie Visit

The group of students who travelled to Tamworth during the long weekend, had a wonderful time playing computer games and outside relay games. They thanked the Youthie for hosting them for the day and are excited if another visit is arranged.



Thanks to
Alyssa Barwick from
Two Cats Creative & The
Printery in Gunnedah!
How good does our GPS
bus look!





Gunnedah Public School

2022 School Calendar Term 4

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	10/10	11/10	12/10	13/10	14/10 2.15pm Assembly (featuring 5/6F)



Gunnedah Public School



11 October 2022

Dear parents and carers

Welcome to the start of Term 4. I hope you and your child/children have enjoyed the spring break and are reinvigorated for the final term of the year. I want to give you a summary of what we can expect for our COVID-smart measures for the start of this term.

Removing isolation requirements

You may have heard that National Cabinet announced their decision to remove the isolation requirements for COVID-19 positive cases. The NSW Department of Education is working on this to make sure our COVID-smart settings are aligned when the change to isolation comes into effect on Friday 14 October. In the meantime, **we will continue to follow the same measures we had in place for Term 3**. I will provide an update once we have confirmation from the department.

Vaccination reminder from NSW Health

Due to the ongoing pandemic and stay-at-home orders that were in place over the previous two years, NSW Health have noted that some children and young people have missed out on the non-COVID school-based vaccination programs that they would have taken part in. The department would like to remind parents and carers to make sure that all of their child's vaccinations are up-to-date, including other non-COVID vaccinations. If you are unsure about whether your child has missed any vaccinations, speak to your GP or go to [NSW Health's Immunisation requirements in primary and secondary schools](#).

Parents and carers who have children with persistent or ongoing [symptoms of COVID-19](#) are encouraged to have these assessed by their local health care professional. These symptoms may be related to other illnesses that require treatment and management by a doctor.

For more information on vaccinations refer to [Vaccination requirements for school sites](#) or the [Australian Governments COVID-19 vaccines](#).

On behalf of our school, I want to thank you again for your ongoing support in helping to keep our students, staff and community safe. I'd like to wish all our students and their families a great start to Term 4.

Cathie McMaster
Principal

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A Little goes a Long Way

- 1. Practise active listening.** Really listen to your child, hear their thoughts and opinions and ask open-ended questions in return.
 - 2. Talk about values.** What are your core values? Talk about these with your child and role model them too.
 - 3. Be involved in your child's education.** Read with them, help with their homework and stimulate their curiosity from a young age.
- If you or someone you know is struggling, there is support available. Call Lifeline 13 11 14, Beyond blue 1300 22 4636 or kids helpline 1800 55 180**